All Saints Catholic Primary School, Anfield

School Self-Evaluation

Here is a summary of our latest school self-evaluation. The sections relate to our current strategic development plan which runs until summer 2020. These are not matched yet to Ofsted judgement areas – we will be looking at that over the spring.

Evaluation focus	Grade	Strengths	Challenges
Community, Parish and Parents **Does the holistic vision of a community involved in the education of pupils benefit their outcomes and that of the wider community?**	Good	Busy Children's Centre – a lot of work with families early. 'Learning to Serve' work Work with community groups/partners. Daycare/Nursery/Extended Schools popular and established. Parent/teacher partnerships	Pupil attendance – still not 96% Parent courses/information sessions – increasing attendance Liturgy and more community worship
Teaching and Learning **What are the key features of our core teaching and learning expectations? Are they assisting a curriculum where pupils know and remember more?**	Good	Reading progress Early Years teaching Writing fluency Arithmetic Music	Mathematical reasoning Sustained writing French subject specialism across school
Curriculum **Is the curriculum relevant to the future needs of our pupils? Do they remember and retain valuable knowledge? Are children happy, with good dispositions to learning, socialisation and their community? Are behaviour and attitudes outstanding as a result?**	Good	PE and Sports Cohesive focus on global values Curricular enrichment Anfield 'In Harmony' Humanities in the community Attitudes to learning Pupil voice	Fitting everything in – especially Design, Art and Computing. Linking core concepts to our subject schemes of work. Improving children's long-term retention
Special Educational Needs and Disabilities **Is the curriculum right for pupils with SEND, reflecting a high level of ambition? And do SEND pupils make outstanding progress from their starting points?**	Good	High level of ambition Inclusive culture Staff expertise Care and welfare standards	Huge increase in numbers Deploying resources effectively Space
Assessment and Reporting **Are our pupils progressing to the best of their ability? Do they and their parents know how they can improve and develop their talents?**	Good	Improvement in parent communication – more online Effective use of online learning SEN expertise and capacity to report and liaise with agencies	Moving to online pupil assessment and feedback system
Staffing, Resources, Building and Finance **Do teachers have the necessary resources, training and time to ensure standards are improving? Do good quality accommodation, resources and procedures ensure children's safety?**	Good	Good quality CPD for teachers and support staff Health and Safety audit – good score Safeguarding of children – team culture, quick to respond. Good use made of classroom resources	Space at a premium – accommodation only adequate Reductions to overall budget Support staff absence rates

A full School Self-Evaluation is available on request