

All Saints Catholic Primary School and Nursery

Curriculum Statement 2021-2022



At the heart of our curriculum is our Mission Statement motto, 'We shine on our own but we shine brighter together.' We have developed a curriculum that affords opportunities for our children to shine, unleashing their talents whilst developing and grow, in a safe and caring way.

Intent

Our curriculum is underpinned by the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum and beyond, so that our pupils can flourish, reach and exceed their potential: intellectually, physically, emotionally, socially and creatively. We want to develop our pupils to have a holistic set of Catholic Christian values that prepares them for life in the diverse and ever changing community, near and far. Having their 'Pupil Voice' heard and building a sense of identity is paramount. We want to develop the behaviours pupils need to succeed in the world such as, independence, resilience, creativity, conversation, curiosity and the enjoyment of learning. We want our pupils' spirituality in themselves and others to flourish, develop social skills and understand society, build a firm set of personal ideals, and to engage and share in the community they live in and connect within the community of others by becoming a Global citizen.

Implementation

The EYFS statutory framework furnishes the curriculum for Nursery and Reception. Our curriculum from Year 1 onwards, integrates the requirements of the 2014 National Curriculum in a tailored and engaging way. As a school, we recognise and promote the importance of academic learning and fully endorse our children in achieving their very best and beyond. We also advocate looking at the whole child and what is right for them. Our curriculum is designed to meet the needs of future citizens and equip all children, including those with SEND and social disadvantages, with the foundations for life. Alongside the National Curriculum for English, Maths, Science, Computing, History, Geography, Art, Design and Technology, Music, PSHE and MFL, we follow the Liverpool Archdiocese scheme 'Come and See' for RE and 'Journey in Love' for RSE and have developed a whole school Health and Relationships policy.

We employ a themed-based approach across the school using History topics and text based approach to English as the core of learning in each year group. Where possible, we encourage cross-curricular work enabling the children to 'make links' and draw connections across subject areas. Within this context, we still ensure that children understand the unique contribution of individual subject areas.

As well as our academic curriculum, we ensure learning is supported by relevant educational visits and visitors, overnight residential visits which take place in Year 6, assemblies, charity days and responding to events in the news. A vast range of clubs and enrichment activities such as sports matches, community gardening events, arts assemblies, musical performances, visiting speakers are a vital part of the children's development as lifelong learners and ensure individual talents are celebrated.

Our strategy for successful implementation of our intended curriculum is to create a culture where collaboration and professional dialogue between subject leaders delivers a curriculum that builds on prior learning, deepens knowledge and enhances skills that foster learning and achievement. Our curriculum is subject to constant cycle of review and evaluation.

Impact

Aims of our curriculum:

- To provide a Catholic Christian education based on the life and teaching of Jesus Christ, in which the values of the Gospel underpin all aspects of school life using the 'Come and See' and 'A Journey of Love' syllabuses
- To ensure that the children are able to recognise British Values and apply these within all areas of their lives
- To fulfil all the requirements of the National Curriculum and EYFS statutory framework
- To offer an environment in which the dignity of each person as a child of God is recognised and developed; and to promote the full potential of each child through a curriculum which develops spiritual, academic, social and emotional growth;
- To afford the children with firm foundations rooted in knowledge, skills and understanding; preparing them for a future of learning;
- To promote a positive attitude towards learning and knowledge, so that children enjoy coming to school, and acquire a solid basis for lifelong learning;
- To enable children to be creative and to develop their own thinking and questioning;
- To provide the children with the opportunities to develop their learning attributes, for example, independence, curiosity, creativity, resilience and oracy
- To teach children about their changing world, including how their environment and society have changed over time;
- To enable children to be positive global citizens in society;
- To teach children to have an awareness of their own and other religious and spiritual development;
- To help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- To enable children to have and give respect for themselves and others, positive self-image and to be able to live and work cooperatively alongside others.