

Geography Progression Grid									
Geography	hy EYFS		Key Stage 1		Lower Key Stage 2		Upper Key stage 2		
Area of Study:	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Geographical Knowledge The UK and local area	That directions can be followed and lead to different places  Know that more than one house is in a village or town	That directions can be verbal, pictorial or written  That every house has its own address	Name and locate the four countries and capital cities of the United Kingdom and its surrounding seas.  Develop knowledge of the human and physical geography of a small area of the United Kingdom.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics and why people settled there.		Identify the geographical regions and key topographical features of the United Kingdom (including hills, mountains, coasts and rivers), and land-use patterns.	Identify the geographical regions and key topographical features of the United Kingdom (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	
Geographical Knowledge The World and continents	Know that there are different countries in the world and talk about the differences that they have experienced or seen in pictures  The country that they live in  That not all countries in the world are the same	Understand that some places are special to members of their community The four countries of the United Kingdom	Name the world's seven continents and five oceans.	Name and locate the world's seven continents and five oceans.		Locate the world's countries, focusing on Europe.  Identify the position of the Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich Meridian and time zones (including day and night).	Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.  Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles.	Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities.  Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).	

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Geographical	Explore	Explore the	Identify seasonal and daily	Identify seasonal and daily	Describe key aspects of	Describe and understand key	Describe and understand key	Deepen their understanding of
<u>Understanding</u>	natural	natural world	weather patterns in the	weather patterns in the	physical geography in the UK	aspects of physical	aspects of physical	key aspects of physical
Physical	materials with	around them	United Kingdom and the	United Kingdom and the	and Egypt including:	geography in Italy and	geography in the UK,	geography across Europe,
themes	different		location of hot and cold	location of hot and cold	Earthquakes and rivers.	Greece including: volcanoes,	Scandinavia, North and	including: climate zones,
	properties	Know the	areas of the world.	areas of the world in		mountains and the water	South America, including:	biomes and vegetation belts.
		seasons and		relation to the Equator		cycle.	climate zones, biomes and	
	Explore and	key changes	Use basic geographical	and the North and South			vegetation belts.	Deepen their understanding of
	respond to	to nature in	vocabulary to refer to key	Poles.				key aspects of physical
	different	each season	physical features,	l				geography, including: rivers,
	natural		including: beach, cliff,	Use basic geographical				mountains.
	phenomena	Know simple	forest, hill, sea, ocean, river, soil, season and	vocabulary to refer to key				
	There are	vocabulary to	weather.	physical features, including: beach, cliff,				
	different	label visible	weather.	coast, forest, hill,				
	types of	features of the area		mountain, sea, ocean,				
	weather that	around them.		river, soil, valley,				
	change	around them.		vegetation, season and				
		Explore the		weather.				
		local area for						
		both the built						
		and the						
		natural						
		environment.						
		That weather						
		changes						
		according to						
		the seasons						
		and where						
		we are in the						
		world						
		That we need						
		to dress						
		accordingly to						
		keep						
		ourselves						
		safe						
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Geographical	Continue	Know some	Use basic geographical	Use basic geographical	Describe key aspects of		Deepen their understanding	Deepen their understanding of
Understanding	developing	similarities	vocabulary to refer to key	vocabulary to refer to key	human geography including:		of key aspects of human	key aspects of human
Human		and	human features, including:	human features, including:	types of settlement and land		geography, including: types	geography including: economic
themes	positive	differences	city, town, village, farm,	city, town, village, house,	use, economic activity		of settlement and land use.	activity including trade links,
	attitudes	between	house and shop.	office, port, harbour and	including trade links.			and the distribution of natural
	about the	different		shop.				resources including energy,
	differences	religious and		<u>5115 p.</u>				food, minerals and water.
	between	cultural						l loca, illineralo alla trateri
	people.	communities						
	роор.с.	in this						
		country						
		000						
		Explain some						
		similarities						
		and						
		differences						
		between life						
		in this						
		country and						
		life in other						
		countries						
Geographical	Talks about	Children	Begin to understand	Understand geographical	Understand geographical	Understand geographical	Understand geographical	Deepen an understanding of
Understanding	why things	know about	geographical similarities	similarities and differences	similarities and differences	similarities and differences	similarities and differences	the interaction between
Understanding	happen and	similarities	and differences through	through studying the	through the study of human	through the study of human	through the study of human	physical and human processes
places and	how things	and	studying the human and	human and physical	and physical geography of a	and physical geography of a	and physical geography of	linked with Europe.
connections	work	differences in	physical geography of a	geography of a small area	region of the United	region of the United	the United Kingdom and a	
		relation to	small area of the United	of the United Kingdom.	Kingdom and a region of	Kingdom and a region in a	region of South America.	
		places,	Kingdom.		Africa (Egypt).	European country (Greece).		
		objects,	_	Understand geographical			Deepen an understanding of	
		materials and		similarities and differences	Establish an understanding	Establish an understanding	the interaction between	
		living things.		through studying the	of the interaction between	of the interaction between	physical and human	
				human and physical	physical and human	physical and human	processes linked with South	
		They make		geography of a small	processes linked with Africa.	processes linked with	America.	
		observations		area of a contrasting non-		Greece.		
		of animals		European country.				
		and plants						
		and explain						
		why some						
		things occur,						
		and talk						
		about						
		changes.						

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Geographical	What a map	Draw	Use world maps and	Lice world mane atlaces	Become familiar with	Continue to develop the	Use with increasing	Indopondently use mans
	looks like	information	· ·	Use world maps, atlases		Continue to develop the	Use with increasing	Independently use maps,
Skills and	IOOKS IIKE	from a simple	globes to identify the	and globes to identify	maps, atlases, globes and	use of maps, atlases,	confidence: maps,	atlases, globes and
<u>Enquiry</u>	That a map is	map	United Kingdom and its	the United Kingdom	digital/computer	globes and	atlases, globes and	digital/computer mapping
Map and	about a place		countries, as well as the	and its countries, as	mapping to locate	digital/computer	digital/computer	to locate countries and
atlas work	azout a piace		continents and oceans.	well as the countries,	countries.	mapping to locate	mapping to locate	describe features studied.
		That signs		continents and oceans.		countries and describe	countries and describe	
		and symbols				features studied.	features studied.	
		can tell us		Use simple compass				Independently use the
		about a place		directions (North,		Use symbols and key	Recognise the eight	eight points of a compass,
				South, East and West)		(including the use of	points of a compass, four-	four- and six-grid
		That the signs		and locational and		Ordnance Survey maps)	and six-grid references,	references, symbols and
		and symbols		directional language		to build their knowledge	symbols and key	key (including the use of
		usually		(e.g. near and far; left		of the United Kingdom	(including the use of	Ordnance Survey maps) to
		represent an		and right), to describe		and the wider world.	Ordnance Survey maps)	build their knowledge of
		object that does not		the location of features			to build their knowledge	the United Kingdom and
		move		and routes on a map.			of the United Kingdom	the wider world.
		Illove		and reaces on a map.			and the wider world.	the wider world.
							and the wider world.	
Geographical			Use aerial	Use simple fieldwork	Use a range of methods	Use a range of methods	Use a range of methods	Use a range of methods
Skills and			photographs and plan	and observational skills	including sketch maps,	including sketch maps,	including sketch maps,	including sketch maps,
Enquiry			perspectives to	to study the geography	plans and graphs, and	plans and graphs, and	plans and graphs, and	plans and graphs, and
Fieldwork			recognise landmarks	of their school and its	digital technologies.	digital technologies.	digital technologies.	digital technologies.
and			and basic human and	grounds and the key	anguar seameregies	anguar commence	anguar commence	angious seemieregrees
investigation			physical features;	human and physical	Use fieldwork to observe,	Use fieldwork to observe,	Use fieldwork to observe,	Use fieldwork to observe,
investigation			priysical reactives,	features of its	measure, record and	measure, record and	measure, record and	measure, record and
			Use simple fieldwork	surrounding	present the human and	present the human and	present the human and	present the human and
			and observational skills	environment and	physical features in the	physical features in the	physical features in the	physical features in the
			to study the geography	devise a simple map;	local area.	local area.	local area.	local area.
			of their school and its	and use and construct	iocai ai ea.	iocai ai ea.	local al ca.	local area.
			grounds and the key	basic symbols in a key.				
			_	Dasic Symbols III a Key.				
			human and physical					
			features of its					
			surrounding					
			environment.					