## **All Saints Catholic Primary School**

Global Goals Skills Map



	EYFS	KS1	K52
Social Justice and Equity	<ul> <li>Understand that all people need to be treated fairly</li> </ul>	<ul> <li>what fairness means</li> <li>examples of what it can mean to be rich or poor in local and other contexts</li> </ul>	<ul> <li>how fairness may not always mean equal treatment</li> <li>causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels</li> <li>inequalities within and between societies and how these change</li> </ul>
Identity and Diversity	Understand that differences are important	<ul> <li>similarities and differences between peoples in local setting and also in wider contexts</li> <li>what contributes to selfidentity and belonging</li> </ul>	<ul> <li>diversity of cultures and societies within and beyond own experience</li> <li>contributions of different cultures to our lives</li> <li>benefits and challenges of diversity</li> <li>nature and impact of prejudice, racism and sexism and ways to challenge these</li> <li>importance of language, beliefs and values in cultural identities</li> </ul>
Sustainable Development	<ul> <li>Understand that we can provide for ourselves without hurting the planet</li> </ul>	Through the UN Sustainable Development Goals:  • positive and negative impacts of people's actions (including own personal choices) on others and the environment • how people can damage or improve the environment	Through the UN Sustainable Development Goals:  • people's dependencies on the environment  • basics of climate change (causes and effects)  • environmentally - responsible living and global inequalities in ecological footprints
Peace and Conflict	<ul> <li>Understand how to be a good friend</li> </ul>	<ul> <li>causes of disagreement and conflict at personal, classroom and household levels</li> </ul>	some causes and effects of conflict at all levels from personal to global

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		some ways of avoiding,     managing and resolving conflict	<ul> <li>strategies for managing, resolving and preventing conflict, including 'win-win' solutions</li> <li>examples of conflicts past and present in own society and others</li> <li>importance of resolving conflict fairly</li> </ul>
Human Rights	Understand that we all have rights	<ul> <li>rights in class and school</li> <li>the need to respect the rights of others</li> <li>basic human rights and how some people have these denied</li> </ul>	<ul> <li>reasons why some people have their rights denied</li> <li>those responsible for rights being met (e.g. teachers, local and national government)</li> <li>importance of citizens, societies and governments respecting and defending people's human rights</li> <li>current and historical human rights issues and movements in own country and elsewhere</li> </ul>
Power and Governance	<ul> <li>Understand that we can be trailblazers</li> </ul>	<ul> <li>how to take part in making and changing rules in own class / school</li> <li>uneven sharing of power and how some people are excluded from decision making</li> </ul>	<ul> <li>the need for rules in own school and wider society and how people can take part in making and changing them</li> <li>basics of how our own country and region is governed</li> </ul>
Globalisation and Interdependence	<ul> <li>Understand that our food comes from different people and places</li> </ul>	<ul> <li>Similarities and differences between places in various parts of the world, including our own setting</li> <li>Links between local community and the wider world</li> </ul>	<ul> <li>Global connections between peoples and countries (e.g. through trade and communications)</li> <li>How local actions affect the wider world</li> </ul>