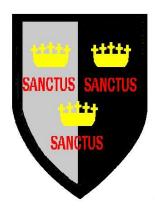
PE & Sport Premium Funding Strategy 2022 – 2024

Last Updated October 2023

All Saints Catholic Primary School, Anfield



All Saints Catholic Primary School, Anfield. PE & Sports Funding Statement 2022-24.

PE and Sport are a part of every child's entitlement to a good education. They provide pupils with the generic skills, knowledge and understanding they need to become physically literate, and at the same time gives most of them their first regular experiences of sport. When taught well, PE enthuses and inspires pupils to participate fully and develop a life-long love of physical activity, sport and exercise.

Any use of the PE and sport premium **must** be in accordance with the terms outlined in the DfE document

PE and sport premium: conditions of grant 2023 to 2024 (maintained schools)

Updated 6 October 2023

- . This means schools **must** use the PE and sport premium to:
- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity
 provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides.

This funding is ring fenced and can only be spent on improving provision of PE and sport in school.

The DfE guidance states that possible uses for the funding may be:

- hiring specialist teachers / coaches to work with Primary teachers when teaching PE.
- paying for professional development opportunities for teachers in PE and sport.
- providing cover to release primary teachers for professional development in PE and sport.
- running sporting competitions, or increasing pupils' participation in the School Games.
- buying quality assured professional development modules or materials for PE and sport.
- providing places for pupils on after school sports clubs and holiday clubs.

In order to improve the quality and breadth of PE and sports provision at All Saints, we aim to improve PE and Sport by:

Improving children's level of engagement and learning

- 1. Delivering good quality and extra-curricular clubs.
- 2. Carrying out pupil questionnaires to review pupils' view of PE and Sport in school.
- 3. Increase variety of sport offered.
- 4. Using structured PE planning and assessment framework to ensure the children's progress is monitored.
- 5. Working with school staff to complete long term, medium term and short-term planning.
- 6. Providing quality assurance of lessons via joint lesson observations

Improving levels of physical activity and health awareness

- a. Supporting children to increase levels of physical activity engagement and fitness levels.
- b. Enable children to make links between healthy lifestyles including diet and activity.

Inclusion opportunities

- a. Providing a wide range of extra-curricular clubs, covering the age range Y1– Y6 across the whole year.
- b. Providing clubs for children of all ability levels.

Sustainable PE and School Sport Provision

- a. Building strong rapport with teaching staff, children and parents.
- b. Providing CPD for staff so subject knowledge of PE can be improved, so that teachers are more confident and competent to deliver PE.

It is our aim to encourage all children to lead a healthy lifestyle and make better choices on how to lead an active lifestyle.

To ensure that this partnership is successful and measure the impact of it, we will complete the following:

- a. Survey those children who attended after school clubs.
- b. Gather data to find levels of children engaging in sport via school.
- c. Quality assure the provision of PE via lesson observations.

PE and sport premium funding impact report 2022-23

Funding received 2022-23			
Number of eligible pupils: 456	Total amount received: £ 19,900		
Obj	jectives		
 Increasing engagement of all pupils in regular physical active Increasing staff members' confidence, knowledge and skills Offering pupils a broader range of sports and activities Increasing pupils' participation in competitive sport 			

Meeting the swimming and water safety national curriculum requirements			
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	57 %		
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	25 %		
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	Not Provided%		
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	No		

PE & Sports Strategy Impact for 2022- 2023

Objective 1: Increasing engagement of all pupils in regular physical activity

	Actions taken	Funding spent	Evidence and impact
1	Hire of Anfield Sports Centre facilities to provide enhanced space for delivery of high quality PE lessons Y2-Y6 in a sports facility.	£6,000	All pupils from Y2-6 engaged in weekly PE lessons in an appropriate space enabling teachers to deliver high quality PE lessons in a dedicated space.
2	Hire of Anfield Community Sports Centre facilities to provide enhanced space for Sports day Y1-Y6	£ 50.00	All pupils from Y1-Y6 experienced engaging in a range of activities in a state of the art sports environment raising awareness of local facilities to encourage engagement in sport beyond school.
3	Service Level Agreement with Liverpool LA to deliver a Swimming programme to meet the expectations of the National Curriculum	£0	All pupils from Y1-Y6 had the opportunity to participate in a six week block of swimming lessons. Impact of improved confidence in the water was noticeable, particularly with KS1 pupils. Expected impact will be seen as there is a progressive increase in the number of pupils meeting National expectations year on year.

4	Hire of Ellergreen Swimming Pool and Everton Nursery Splash Pool to provide appropriate environment for Enhanced Provision pupils to engage in familiarisation with water-based lessons in a safe environment as preparation for accessing swimming lessons.	£ 560	All enhanced provision pupils were given the opportunity to experience "swimming and water familiarisation" sessions. Staff reported increased confidence in water and independence in dressing.
5	"Wake and Shake" – whole school active start to Wednesday morning on the playground. Dance and movement routines choreographed and taught by designated teachers. Pupil sports ambassadors lead the routines.	£ 500	The vast majority of pupils across the school enjoy the session and there is no shortage of volunteers to work with sports ambassadors to lead the session.

Objective 2: Increasing staff members' confidence, knowledge and skills in teaching PE and sport

Actions taken		Funding spent	Evidence and impact
1	CPD	£ 2,000	ECTs are equipped with the knowledge and skills to teach PE to a high standard
2	Upgrade of KS1 gymnastics equipment	£ 2,000	Age appropriate resources available to engage pupils in their lessons and enable teachers to improve the quality of gymnastics lessons.

Objective 3: Offering pupils a broader range of sports and activities

Actions taken		Funding spent	Evidence and impact
1	Introduce Enhanced Provision pupils to Dance as a form of exercise	£500	Appropriate activities for children with barriers to learning. Enhanced Provision pupils enjoy participating in Wake and Shake sessions too.
2	Horse riding and Equine Therapy Project. Mainstream and Enhanced Provision pupils experiencing this sport together for the first time.	£3,000	Positive impact for Inclusion and well-being. Resilience in over coming fear and supporting one another.
3	Participation in Liverpool Ski School Trip to Italy	£0	Participants had opportunity to enter the Liverpool Schools Ski Championships to use their new skills in a competitive environment.
4	Sports Awards	£ 300	Children feel pride when their achievements are recognised and are an inspiration to their peers.
5	After School Clubs	£4,000	Pupils from across the school have the opportunity to experience sports beyond the classroom and engage in competition

Objective 4: Increasing pupils' participation in competitive sport

	Actions taken	Funding spent	Evidence and impact	
1	Entry into competitions for football	£450		
2	Entry into School Cross Country Competition	£ 280	Entering competitions for a range of sports enables a wider group of pupils to experience competitive sport	
3	Liverpool Schools Ski Championships	£ 1,000		
4	School Sports Day – hire of Anfield Community Sports Centre.	£ 50	All pupils experience participation in a team event as they participate in a range of activities representing their house.	
	Total Spend	£20,690		

Impact summary 2022-23

Impact area	Summary		
What has been the impact on pupils' participation?	All pupils engage in PE lessons and appreciate the sports facilities they visit. A greater number of pupils are engaging in a wider range of sports activities beyond the National Curriculum		
What has been the impact on pupils' attainment?	Pupils are ready to learn		
How will the school sustain the improvements?	Budget set aside to enhance playground experience and hire of sports centre facilities.		
Key achievements to date		Areas for further improvement	
Use of Anfield Sports Centre has raised the profile of PE Increased range of sports activities on offer		More active lunchtimes for a greater number of pupils	

Sports & PE Strategy 2023-24

	Objective 1: Increasing engagement o	of all pupils in regu	lar physical activity	Percentage of total spending
				%
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	Hire of Anfield Sports Centre facilities to provide enhanced space for delivery of high quality PE lessons Y2-Y6	£ 6,000	Pupils walk to and from the centre plus participation in the lesson increases the level of activity contributing to overall fitness.	Continue with the arrangement
2	To encourage pupils to engage in more active play through introduction and implementation of OPAL starting in October 2023	£ 2,000	All pupils have access to different zones on the school site for more active and engaging play times eg ball games zone, climbing wall (traversing) building and heuristic play zone.	On-going project to be developed over 3 years, sourcing equipment, training staff
3	Service Level Agreement with Liverpool LA to deliver a Swimming programme to meet the expectations of the National Curriculum	£0	All pupils from Y1-Y6 had the opportunity to participate in a six week block of swimming lessons. Impact of improved confidence in the water was noticeable, particularly with KS1 pupils.	Continue with the SLA

			Expected impact will be seen as there is a progressive increase in the number of pupils meeting National expectations year on year.	
C	Objective 2: Increasing staff members' confidence	ce, knowledge and	skills in teaching PE and sport	Percentage of total spending
				%
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	ECTs to be released to attend PE specific courses matching our CPD needs	£2,000	ECTs are equipped with the knowledge and skills to teach PE to a high standard	Further development in specific areas of PE as required e.g. gymnastics
2	CPD for all teachers	£ 2,000	All staff are trained to teach a range of sports competently.	Continue to raise standards in teaching of PE.

	Objective 3: Offering pupils a bro	Percentage of total spending		
				%
	Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1	Increase number of Y6 pupils participating in Outdoor Adventurous activities though short residential trip.	£2,000	Introduce pupils to outdoor activities eg orienteering, climbing & abseiling	Use Pupil Premium Funding to subsidise places for eligible pupils to encourage participation
2	Yoga	£ 1800	Enhanced Provision pupils engage in Yoga. May help reduce anxiety and engage pupils in alternative activities	Review impact at end of year
3	Rugby Tots	£ 1,560	EYS pupils experience a wider range of sports, developing handeye coordination, team skills, following instructions	Review Impact at end of year
4	After school clubs offer a range of sports: Football, netball, cross country running, dance	£ 4,000	Pupils from across the school have the opportunity to experience sports beyond the classroom and engage in competition	Offer as wide a range of sports as manageable
5	LFC Coaches deliver multi -sport activities	£0	Local providers with specialist knowledge delivering coaching	Review in summer term

	Objective 4: Increasing pupils' p	Percentage of total spending %		
	Planned actions	Sustainability and suggested next steps		
1	Increase the number of sports in which school enters competitions beyond Football, cross country.	£ 700	More pupils experience participation in competitive sport	CPD for staff to increase breadth of variety and more staff offering sports clubs
2	School Sports Day – hire of Anfield Community Sports Centre.	£ 50	All pupils experience participation in a team event as they participate in a range of activities representing their house.	Review of last year's event to be incorporated into planning for 2024
	Total Spend	22,110		

Impact summary 2024

Impact area	Summary			
What has been the impact on pupils' participation?				
What has been the impact on pupils' attainment?				
How will the school sustain the improvements?				
Key achievements to date		Areas for further improvement		